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NACOL Announces Next *Teacher Talk* Webinar for Online Educators: “Making Sense of Content Standards through Reconceptualization”

WASHINGTON, DC, February 14, 2008 – The North American Council for Online Learning (NACOL) is pleased to announce a new Webinar series that brings together online teachers; the series is every third Thursday of the month and provides resources to support online educators and professional development. The February Webinar is:

“Making Sense of Content Standards through Reconceptualization”
Maria Boyarko, Teacher, Electronic Classroom of Tomorrow (ECOTOH)
Anita Levine, Adjunct Professor, Kent State University
Thursday, February 21, 2008; 6:00 – 7:00 p.m. (ET)
Register: www.nacol.org

During this Webinar, we will explore what it means to reconceptualize academic content standards and learn how it relates to creating meaningful and engaging lessons. We will also discuss ways in which online professional learning communities can aid in this process.

“Teacher quality is the most important aspect of online learning. By redesigning courses online, teachers can rethink the content standards and curriculum and offer new, creative ways for students to develop higher order thinking skills,” said Susan Patrick, President and CEO of NACOL.

Registration is open until 3 PM (ET) Wednesday, February 20, 2008. Registration available with member and non-member pricing to individuals and institutions.

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About NACOL

The North American Council for Online Learning (NACOL), founded in September 2003, is *the* international K-12 non-profit organization representing the interests of administrators, practitioners and students involved in online learning in the United States, Canada, Mexico, and abroad. NACOL’s mission is to increase educational opportunities and to enhance learning by providing collegial expertise and leadership in the K-12 online teaching and learning marketplace. The association strives to achieve this mission by leading initiatives to conduct research to enhance quality K-12 online learning; encourage collaboration among

practitioners in the online learning marketplace; and promote the success and effectiveness of online learning. www.nacol.org