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iNACOL to Host Webinar: “Using Google Tools in Your Online Classroom”

VIENNA, VA, February 17, 2010 – The International Association for K-12 Online Learning (iNACOL) is hosting a webinar titled “Using Google Tools in Your Online Classroom” as part of its monthly Teacher Talk webinar series. The webinar will demonstrate how the free tools from Google are being leveraged in the online classroom.

This session is Thursday, February 18th, from 6:00 – 7:00 PM (Eastern) via Elluminate.

In this webinar, a Google Certified Teacher will show how a blended curriculum is used in school and how Google tools support instruction and project-based learning. Participants in the webinar will get an overview of the Google tools and will be able to see examples of student projects. The instructor will discuss the experience of applying, being selected, and attending the Google Teacher Academy and becoming a Google Certified Teacher.

According to Susan Patrick, President and CEO of iNACOL, “Today’s teachers have access to more free online tools than ever to allow more collaborative and interactive learning in their courses.”

Please register for the webinar on the iNACOL website <http://www.inacol.org/events/webinar/index.php>; pricing is available for members & non-members. Press may attend free-of-charge by contacting iNACOL’s Associate Director of Communications Wendy Fleming (wflaming@inacol.org).

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About iNACOL

iNACOL is the International Association for K-12 Online Learning, a non-profit 501(c)(3) membership association based in the Washington, DC area with more than 3,400 members. iNACOL is unique in that its members represent a diverse cross-section of K-12 education from school districts, charter schools, state education agencies, non-profit organizations, colleges, universities and research institutions, corporate entities and other content and technology providers (www.inacol.org). iNACOL hosts the annual Virtual School Symposium (VSS). VSS 2010 is being held Nov. 14 – 16, 2010 in Glendale, AZ (www.virtualschoolsymposium.org).