

Exploring Key Questions about Leadership in Student- Centered Learning Environments

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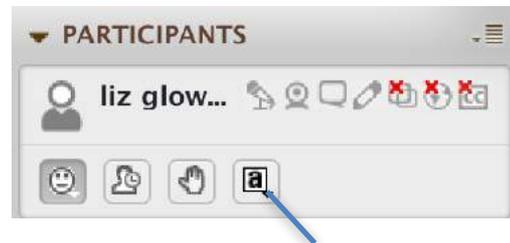
Webinar Logistics

- Type questions in the chat window.
- We will stop from time to time to answer questions and solicit your input.
- The webinar is being recorded and the link and presentation will be emailed out to those who registered for the webinar in the next couple of days.
- An archive will also be available on the iNACOL website.



Who's Here

Use the polling button  to participate in the poll.



Poll Question : What is your role?

- A. School based leadership
- B. District leadership
- C. State leadership
- D. Other role



Who's Here

Question : How many years have you been in this position?

- A. One year
- B. Two to three years
- C. Four to six years
- D. Seven or more years



Who's Here

Question : How many years have you been implementing Student-Centered Learning?

- A. Not implementing at this time
- B. Just starting - 1st or 2nd year
- C. Mid-state - involved for 3- 4 years
- D. Been at it for a while - 5 or more years



Background

Across the world, educators are transforming their schools/learning communities to create more student-centered, equitable learning environments. Effective leadership is critical to the success and sustainability of this transformation.





Background

To better understand how school leadership is changing and its role in enabling, supporting and sustaining student-centered, equitable learning environments.

The discovery process included three core activities:

1. An initial convening of leaders in the field at the 2016 iNACOL Symposium;
2. An extensive literature
3. A series of interviews with leaders



Five Questions Explored

1. How is the definition of leadership in student-centered, personalized learning environments changing and expanding? What is your definition of leadership?
2. What is essential and/or different about leadership in schools/learning communities that have been successful in moving forward to student-centered learning environments and in sustaining that forward movement?



Five Questions Explored

3. What are some of the key dispositions, skills, knowledge that these leaders need to have?
4. What has contributed to success and/or lack of success in moving schools/learning communities forward and/or sustaining this work ?
5. Who are some of the most important influencers in your work? Do the PSEL standards influence/inform your work or the work of your leaders?



Today's Session

- Share what we learned related to the question about what is different/essential.
- Highlight areas for further investigation and research that emerged through the discovery process.
- Solicit your input on areas for further investigation and research.



What is essential/different about leadership in schools/learning communities that have been successful in moving forward to student-centered learning environments and in sustaining that forward movement?



8 Key Highlights

1. Leadership engages in courageous conversations and actions.
2. There is a shift in the leadership power dynamics and in the importance of context.
3. Leadership has an intensified focus on learners and the school as a learning community.



8 Key Highlights

4. There is meaningful and substantial student and community involvement in the leadership of learning and of the organization.
5. There is an increased use of quality improvement approaches in designing and implementing change and innovation, with an understanding that continuous improvement is foundational in creating and sustaining the learning community.



8 Key Highlights

6. The increased emphasis on instruction, collaboration and communication over management requires a greater depth and breadth of knowledge and practices related to these.
7. Leaders model practices and important organizational values aligned to the vision.
8. Leadership recognizes and acts upon the increased importance of and need for attention to equity.



What Do You See as Different or Essential for Leadership of Student Centered Learning?



Questions to Explore

1. How do the leadership challenges shift with each phase of the work?
2. How are equity and learner-centered learning goals intertwined and what specific leadership skills are needed to insure inequity and diversity are addressed head-on?
3. How can we build effective collaborative and distributed leadership models that strengthen learner-centered approaches?



Questions to Explore

4. How do schools and leaders prioritize and balance the need for buy-in and support at the district and/or state level, particularly through changing administrations and policy shifts?
5. How can we build the evidence base for the specific leadership activities and competencies that directly impacts learning?



What Questions Do You Have?

What's Most Important or Intriguing in the Questions We Have Identified?

We will continue this discussion at the iNACOL Symposium. Join us on Tuesday, 10/24 @ 2:15



Thank you!

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More detailed information available at the **Leadership in Student-Centered, Equitable Learning Environments Blog**
<https://www.inacol.org/news/leadership-in-student-centered-equitable-learning-environments/>