Driving Student Agency through Inquiry Based Learning

May 17, 2018 | 6:00-7:00 p.m. EDT

Presenters:

- Michelle Huffman, PL Coach, HCS District
- Crystal Moore, 6th Grade SS Teacher, Eagle's Landing Middle School
- Dionne Gould, 7th Grade SS Teacher, Eagle's Landing Middle School

iNACOL

House Keeping Items

- Introduce yourself in the chat box.
- Ask questions – we'll have breaks for Q&A.
- Share on social: #studentagency, @nacol, @mmhuffman22, @dgould3844
- Today's webinar will be recorded and archived.
- Flag any audio issues in the chat box.

Driving Student Agency

Through Inquiry Based Learning

HELLO!

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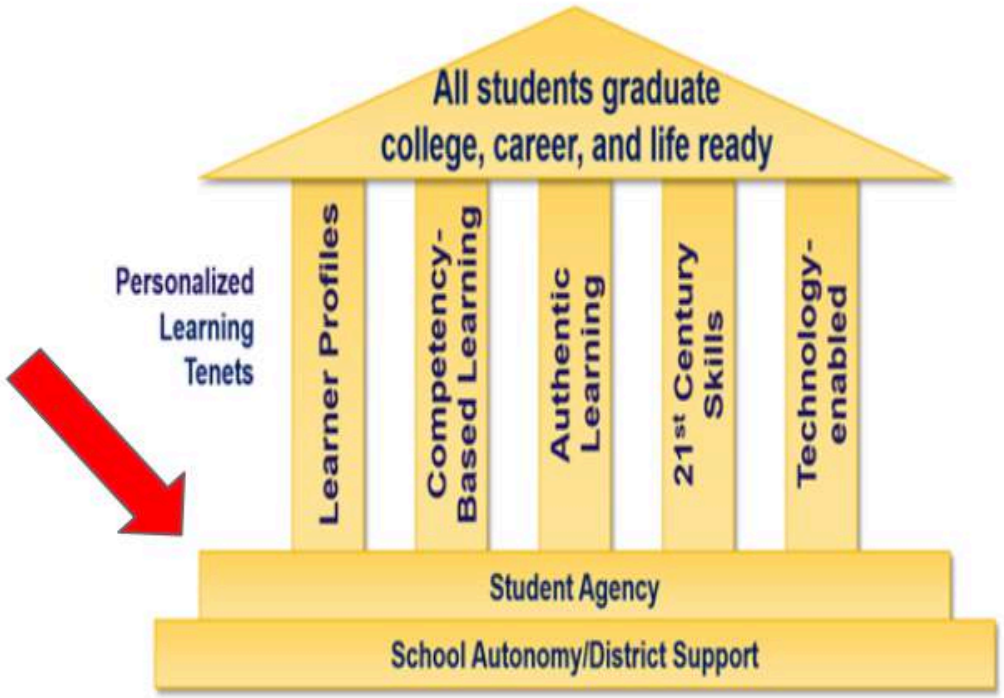
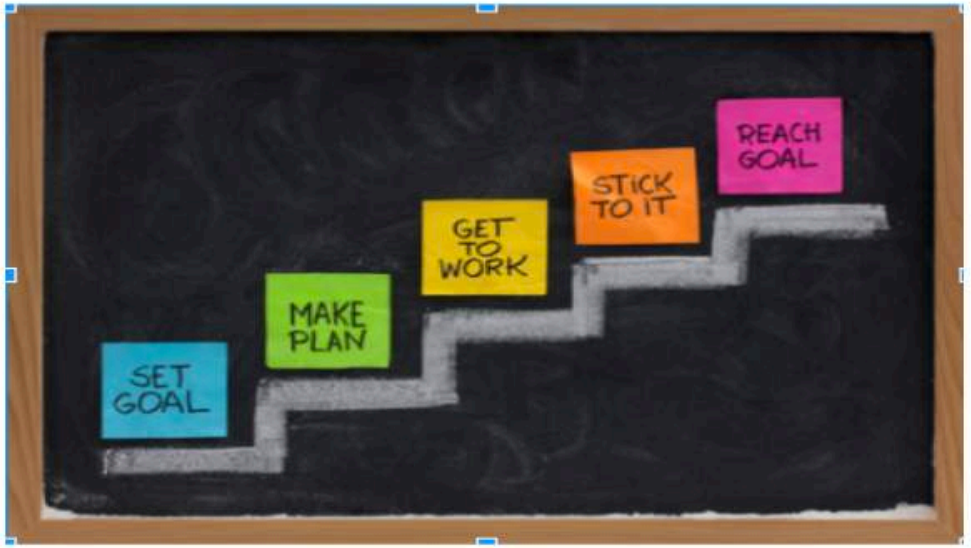
Focus on Student Agency:

- What is it?
- Where do we Begin?
- How do we implement?



Student Agency

Agency is a person's capacity and tendency to formulate intentions and take initiative to achieve them.



In Order for Student Agency to be Organic

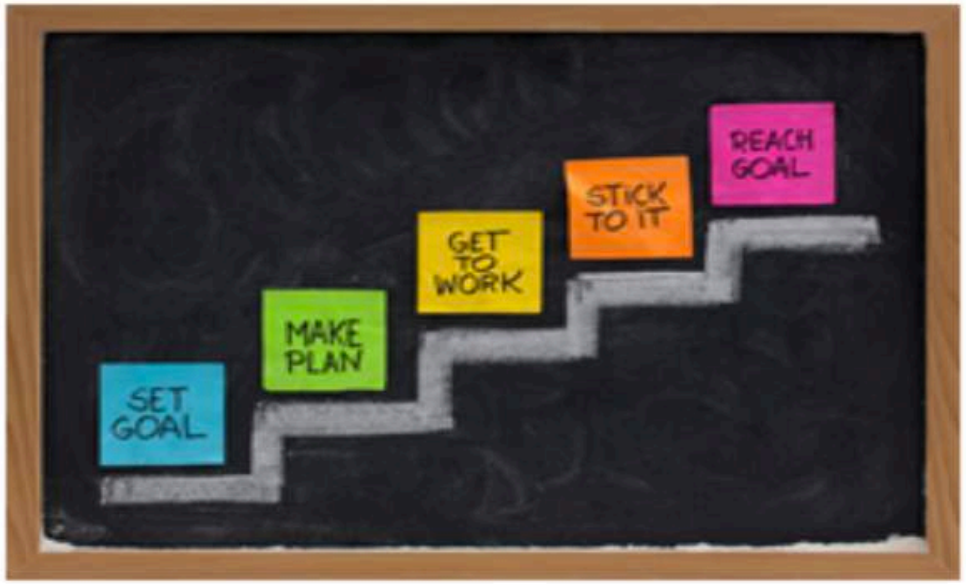
Underlying Beliefs

In order to become **lifelong learners**, students identify their strengths and needs and advocate for themselves as learners.

AGENCY

Agency is a person's ability and willingness to formulate a plan and take initiative to achieve it.

- Goalsetting
- Self-efficacy & Growth Mindset
- Reflection
- Self-regulation
- Access to resources



What are Factors that Enable Student Agency?

1.The availability of options for different, but equally appealing, goals.
2.Having an understanding of actual and expected rewards to help motivate one towards achieving the goal. (Motivations can include sense of belonging, sense of competence, and sense of power or influence.)
3.Having the strategies needed to act on a plan, in pursuit of a goal.
4.Having the resources available to accomplish one's goal.

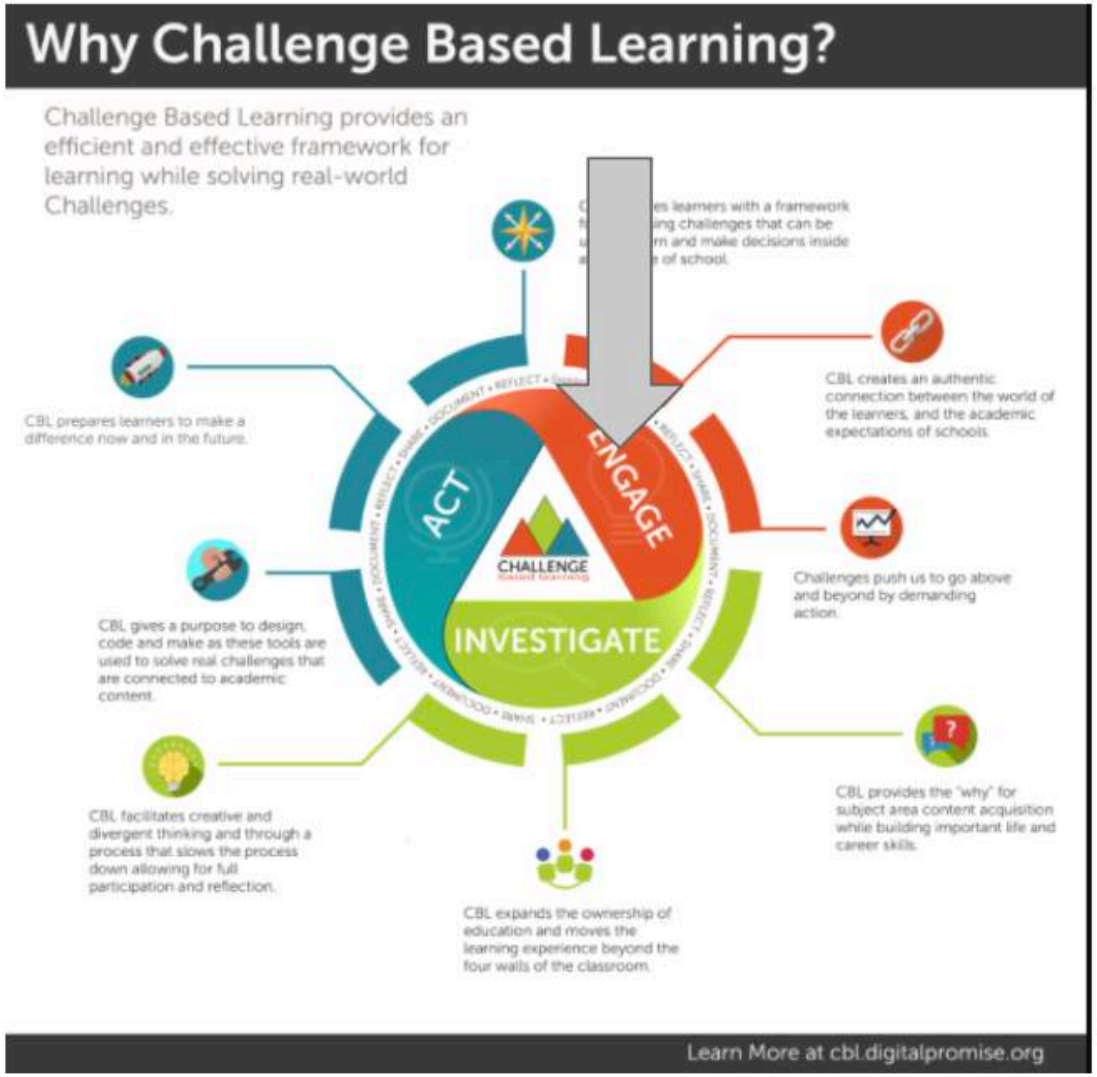
So where do we begin???????

Step One:

Self Reflection: where does my class and activities fall on the continuum?

Teacher Dependent → Teacher Independent

Step Two: Get them Engaged, Asking Questions



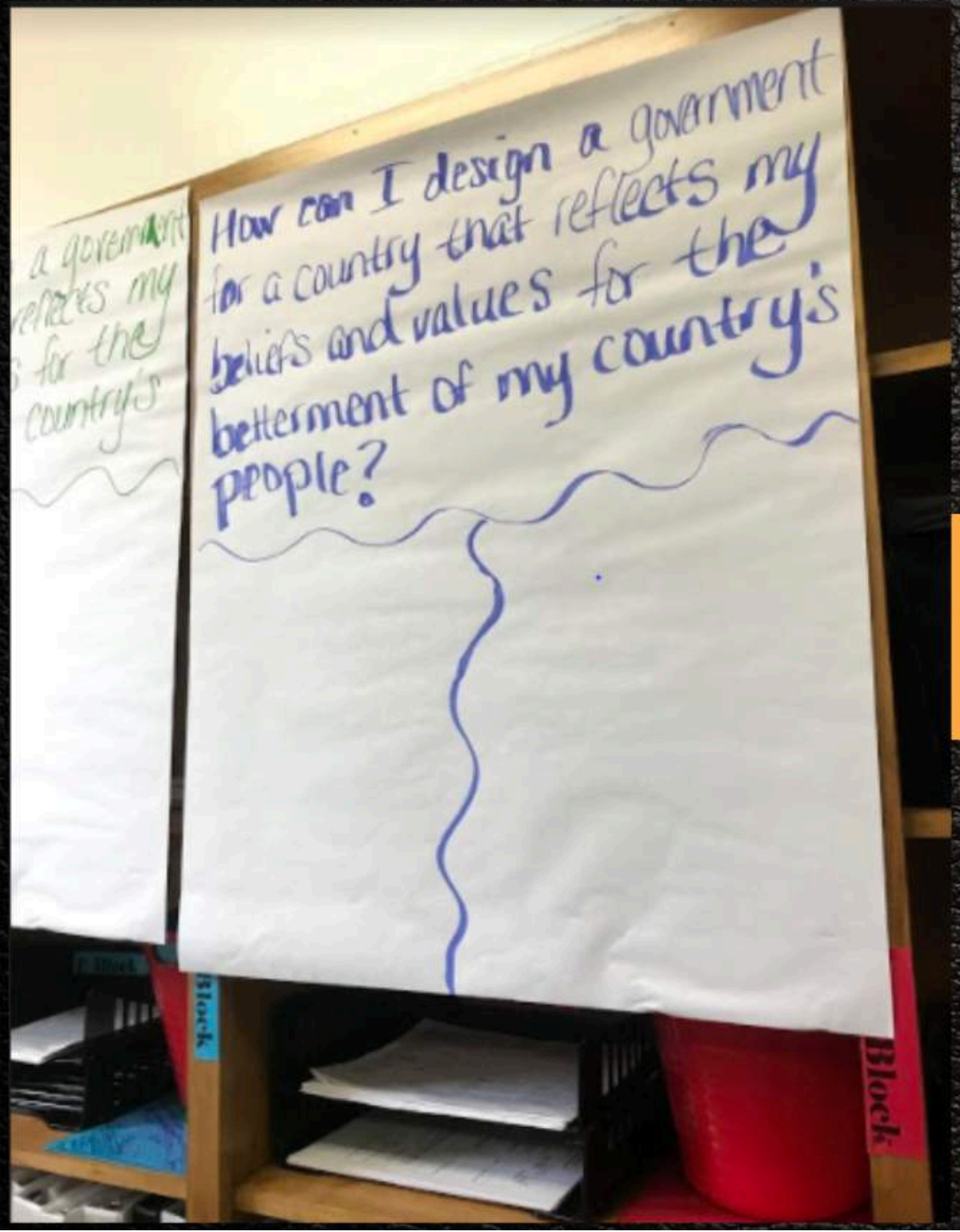
Challenge Based Learning is a great process to get students to Ask Questions, Investigate, and become Engaged in the work.
There is a constant reflection throughout the cycle.
More info on Challenge Based Learning

What do you see?

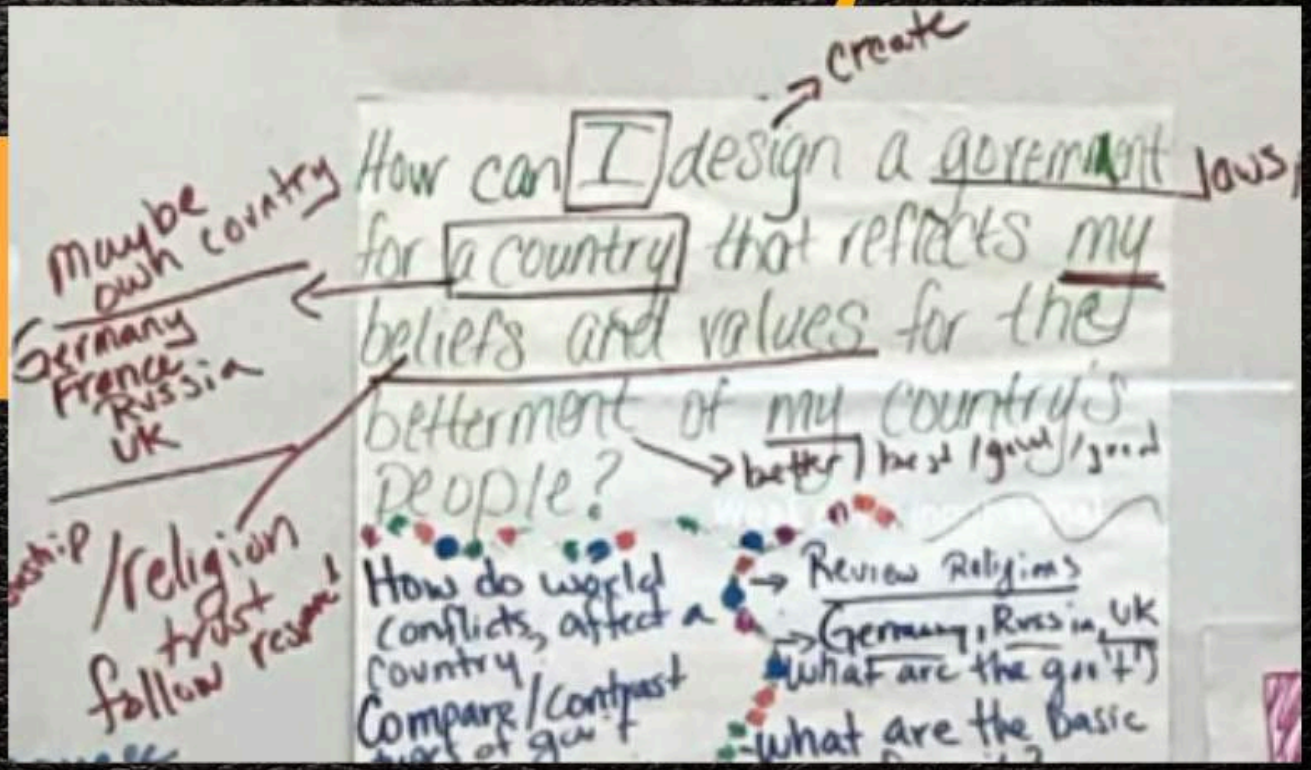
What do you know?

What do you wonder?

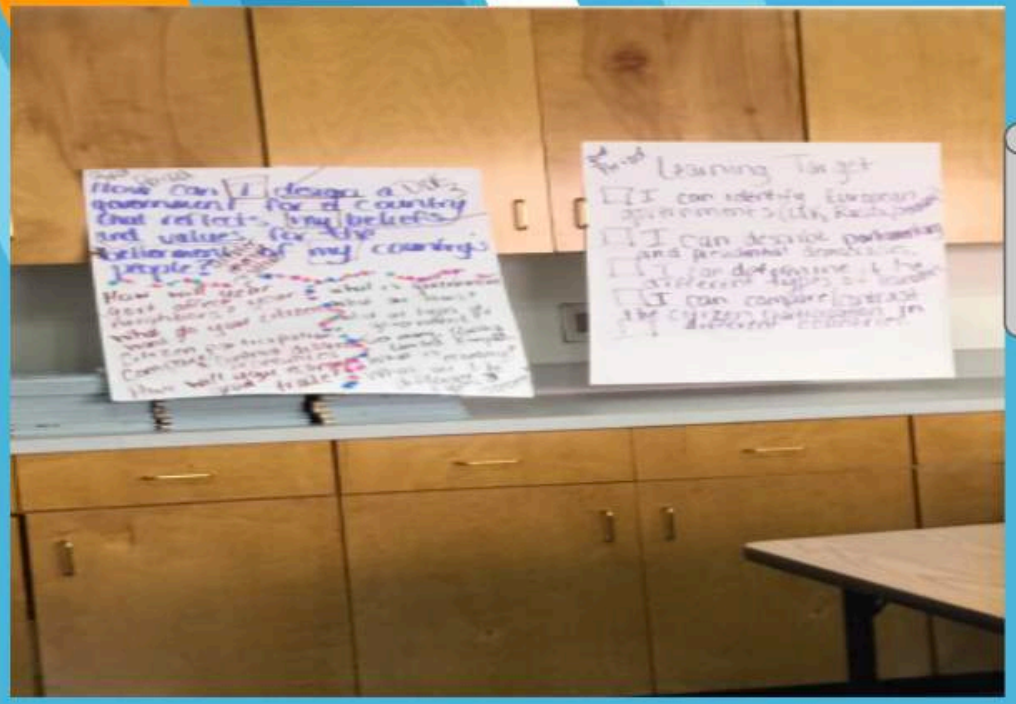
Using Primary Sources to Get them saying hmmmmmm…..



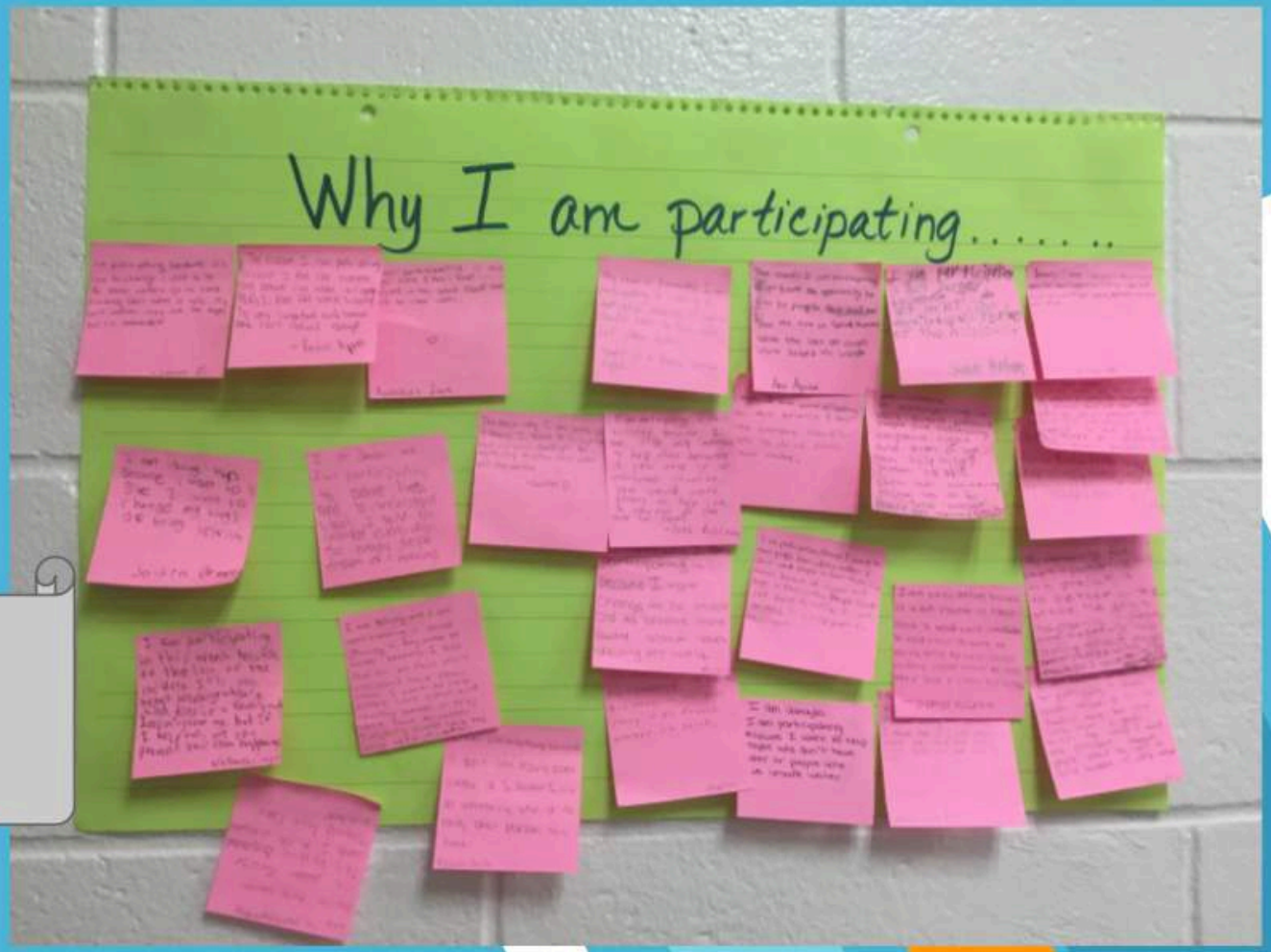
Start with A Big Question



Have students break down the question



We did small group debriefs of the Learning Targets, and the progression along the way.

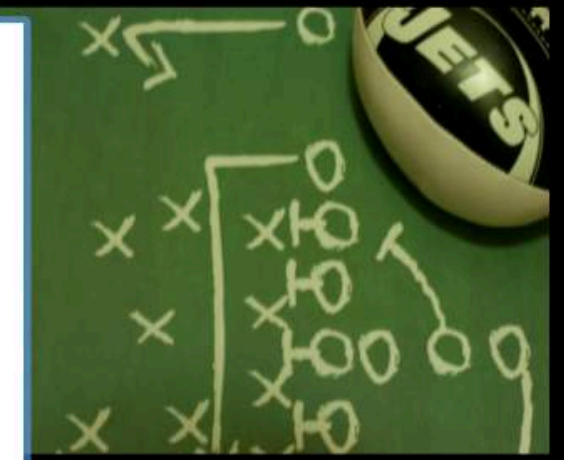


Students were asked to Share Their Why to build the Ownership and Investment

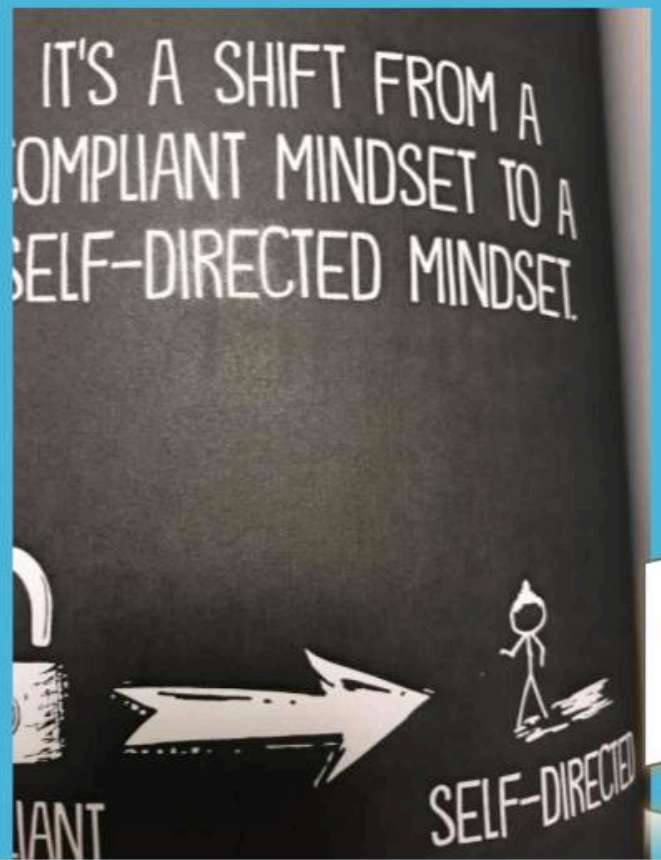
What's your goal?
What's your game plan?

MY PACING GUIDE

DAY of the Week	What I did	Learning Target Addressed	Goal for Tomorrow	Pretest Question Addressed	What am I going to use for my DOK 3 artifact
Monday:					
Tuesday:					



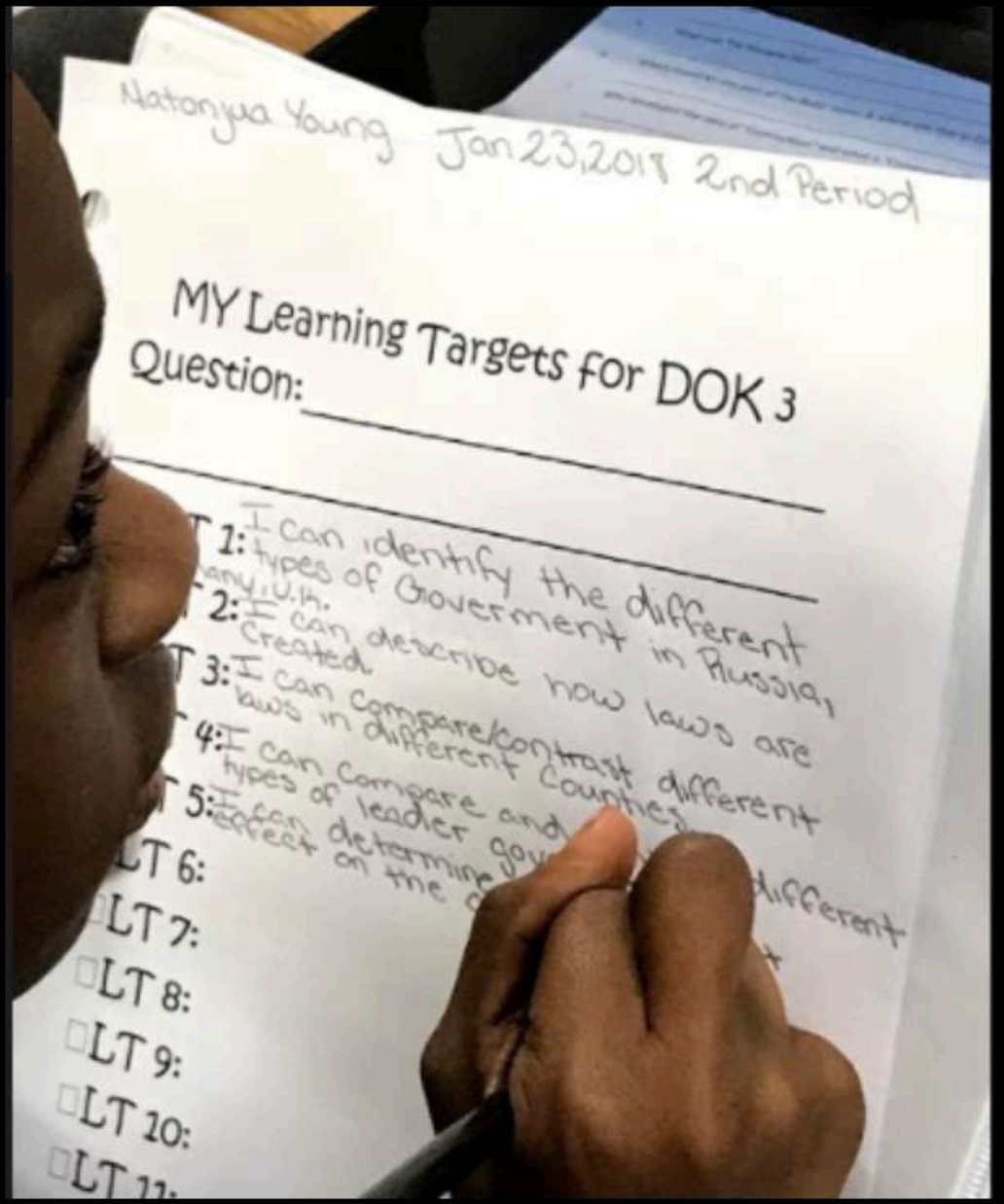
Now From those that are In the Trenches Doing the Work!!!



Excerpt from Empower by J. Spencer and AJ Juliani

Goal Setting

Co-Creation



ROAD MAP FOR LEARNING

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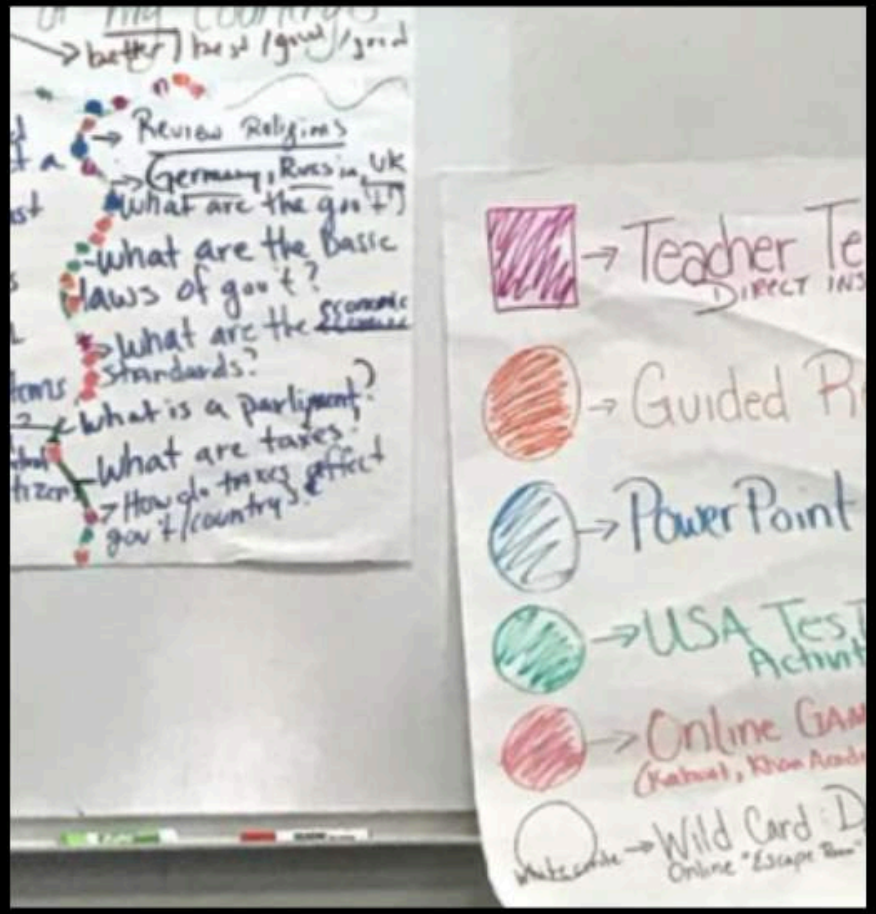
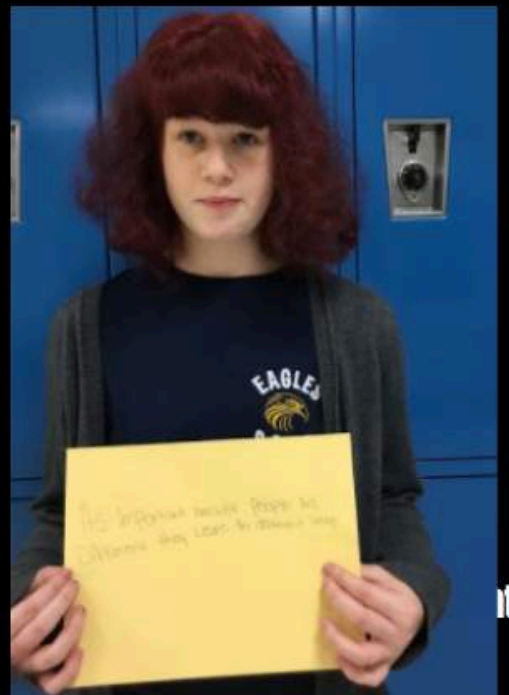
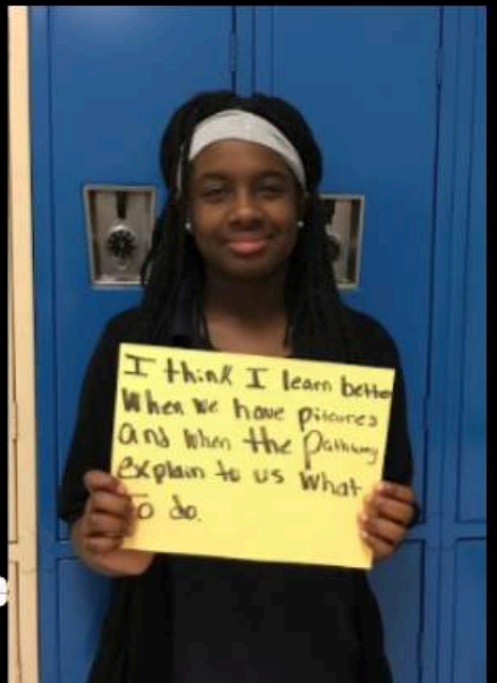
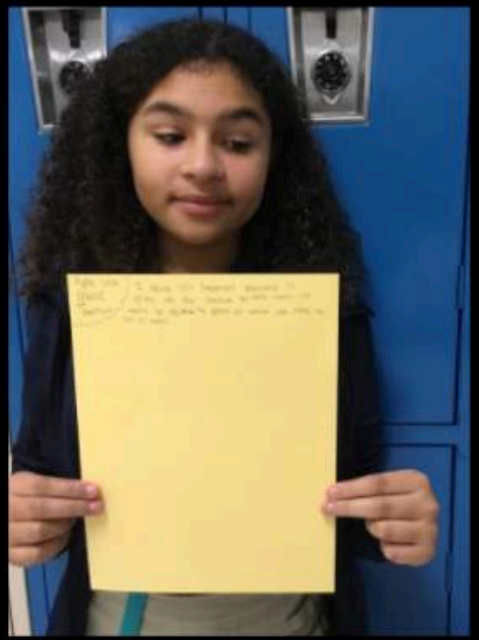
How do you want to learn the information to answer the BIG QUESTION?

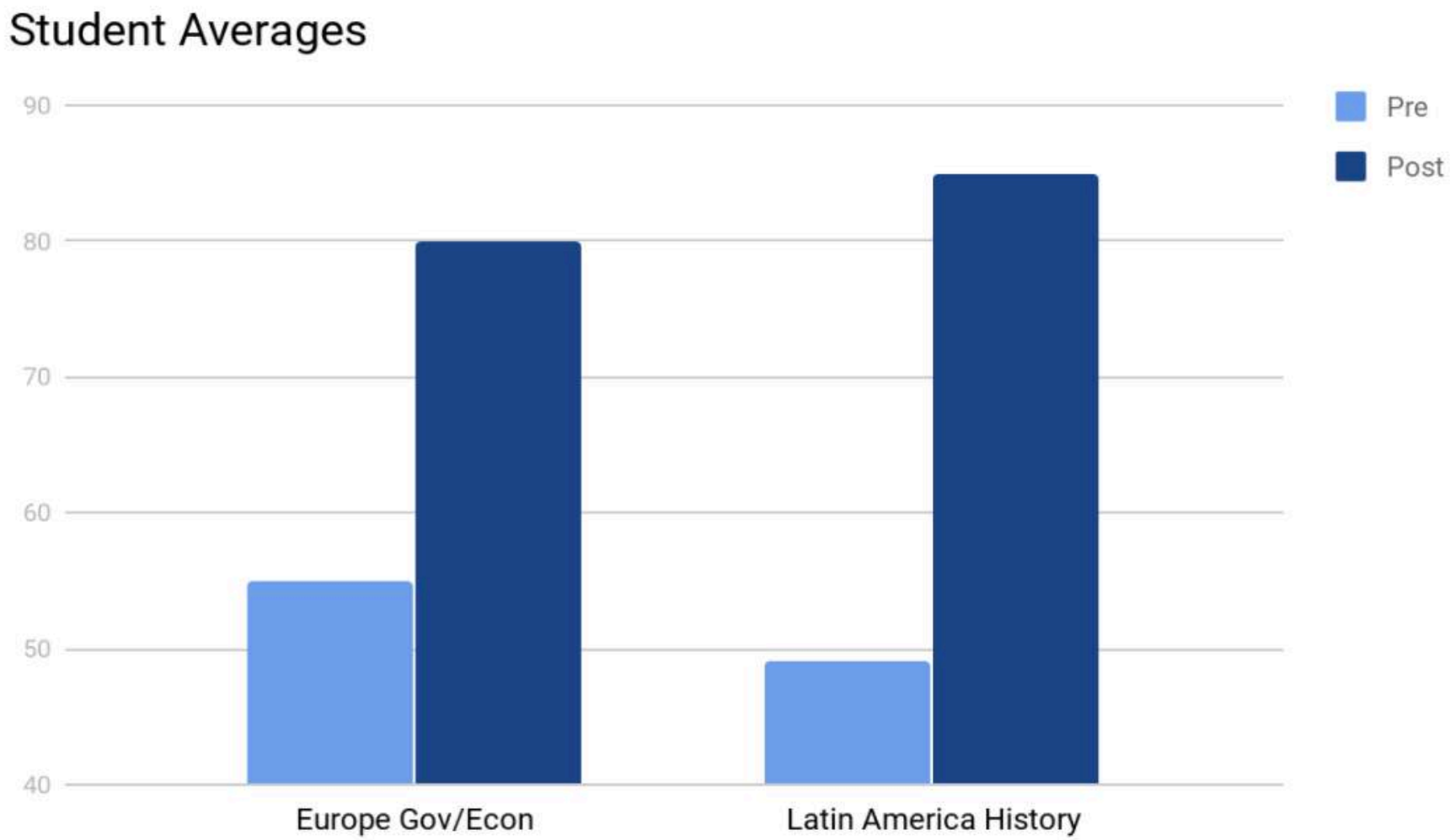




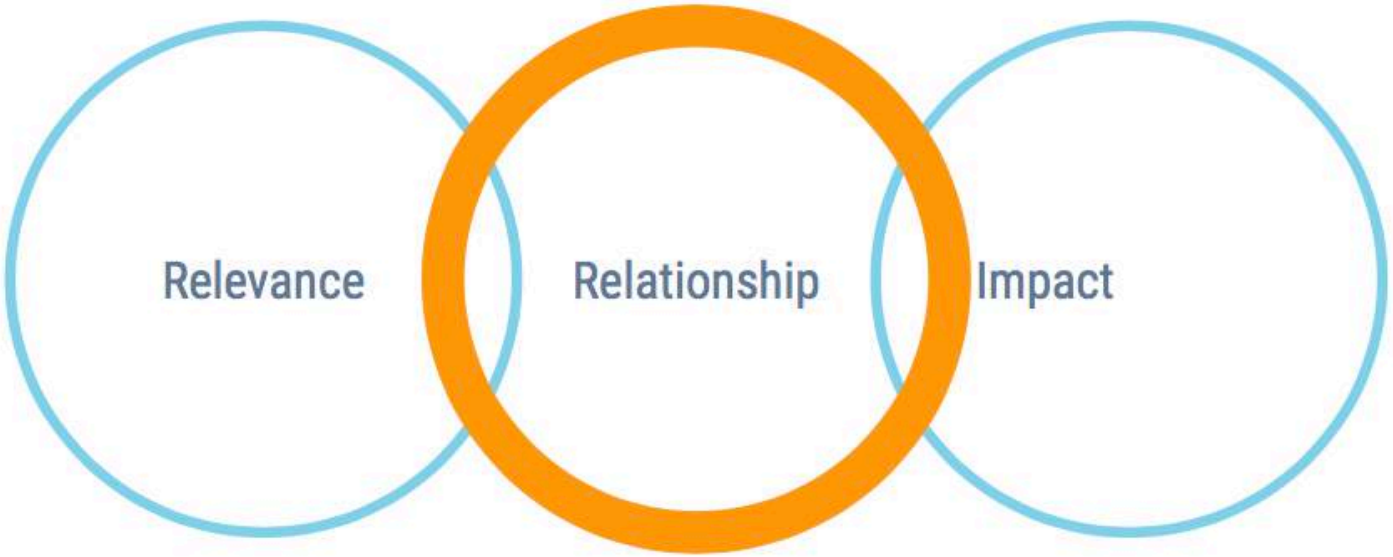




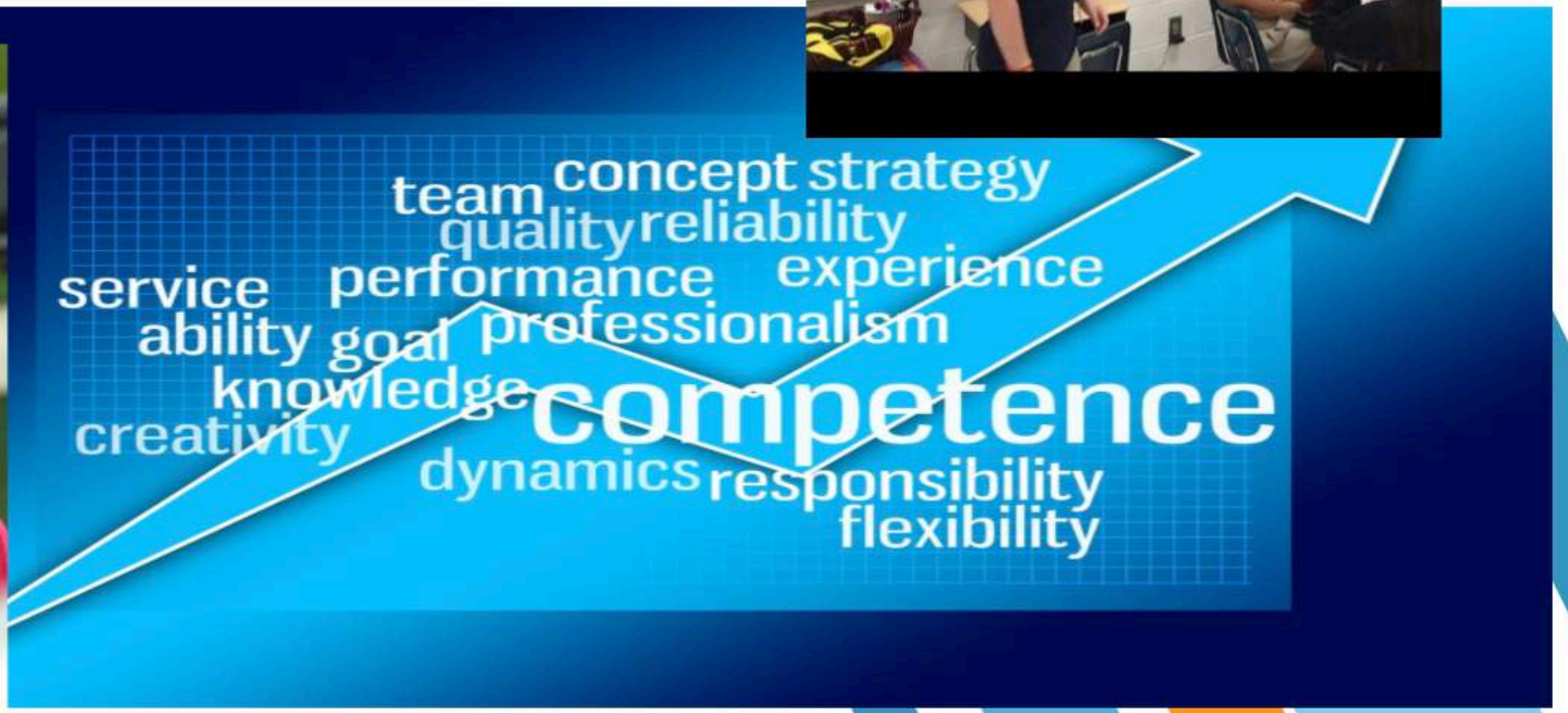
Student Data with Backwards Design



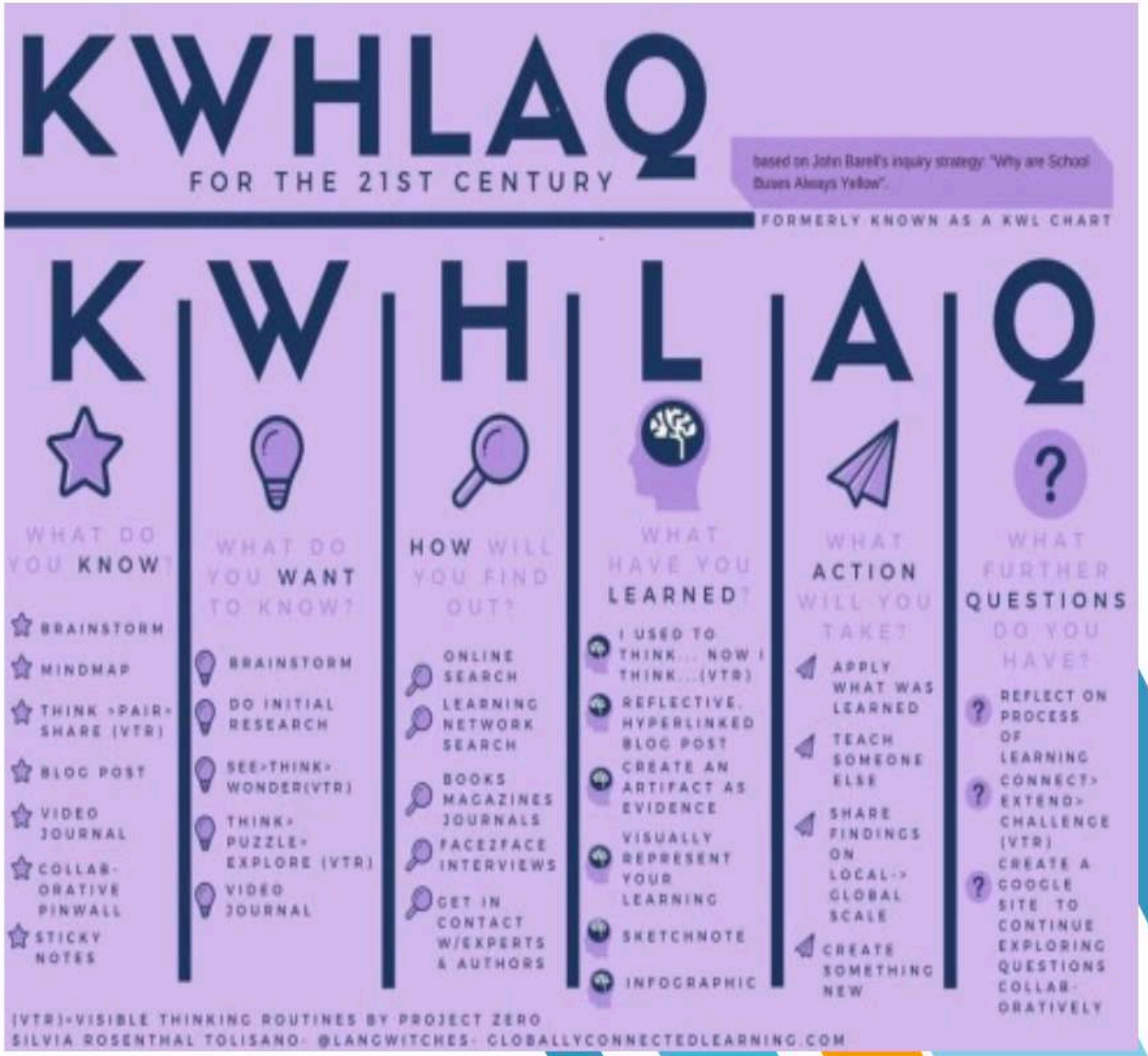
Developing Student Agency



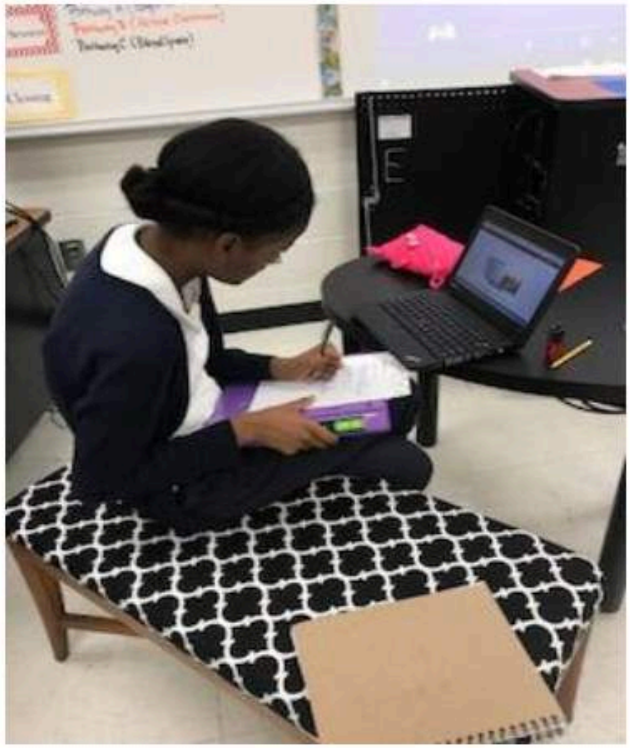
Students in the Driver's Seat

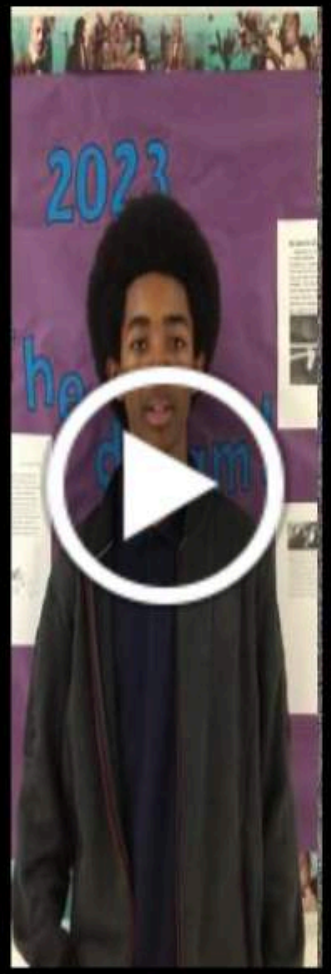


Helping Students Develop Identify Learning Goals

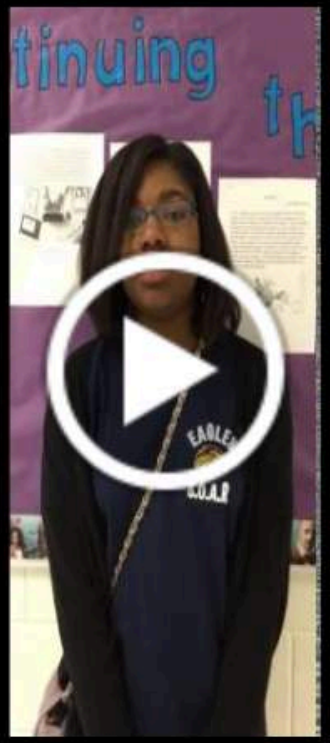


Provide students with an opportunity to explore what is relevant to them.





Listening to the Students' voices is one of the most important parts to student agency.



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Resources

Diana Laufenberg: Amazing Consultant with SLA school and Inquiry Based Schools

Book: The Curious Classroom

Book: Empower

Henry County Schools:Personalized Learning

Thank You!
Any Questions?

Thank You for Attending

For More Information:

- iNACOL Resources: https://www.inacol.org/resources/
- Upcoming iNACOL Events: https://www.inacol.org/events/
- iNACOL Symposium: https://www.inacol.org/symposium/

Early-bird registration available until 7/11/18.

Contact Us:

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