

iNACOL Symposium 2019: A Primer on Submitting Your Proposal to Present

iNACOL Special Edition Webinar | Monday, February 4, 2019 | 3:00-4:00 p.m. ET

Presenters:

- Bruce Friend, Chief Operating Officer, iNACOL
- Natalie Abel, Strategic Partnerships Director, iNACOL

Housekeeping Items

- Please introduce yourself in the chat box.
- Ask us questions. We'll address questions at the end during Q&A.
- This webinar will be recorded and archived. You'll be able to refer back to this full recording or download slides. We'll send you a link with this information.
- Use #iNACOL19 to share information you're learning.
- iNACOL Symposium website: <http://www.inacol.org/symposium/>

iNACOL Symposium 2019

- Palm Springs Convention Center, CA
- October 28-31, 2019
- Theme: “Shining a Light on the Future of Learning”



Innovation Corner

A new innovative space for school models to showcase their personalized, competency-based models and tools in action at the iNACOL Symposium.

Schools Showcase



Tools Showcase



Student Showcases



Overview of iNACOL Symposium 2019 RFP Process

- 2/5/19 – 3/8/19: RFP is Open
- **3/8, 11:59 p.m. ET: Deadline to submit a proposal**
- 4/22-26: iNACOL creates program
- 5/6: iNACOL sends acceptance, waitlist and rejection emails
- 6/1-22: Accepted speakers can update session proposals directly within system
- 8/3: Deadline to send any final changes to iNACOL.
Changes sent after this date will not be accepted.

Mission

iNACOL drives the transformation of education systems and accelerates the advancement of breakthrough policies and practices to ensure high-quality learning for all.

Vision

We envision a world where all people are empowered to attain the knowledge, skills and dispositions necessary to achieve success, contribute to their communities and advance society.

Values

- Student-Centered
- Equity-Driven
- Future-Focused
- Credible
- Knowledge-Driven
- Collaborative

Session Tracks

Each proposal must be submitted in one of the 25 following tracks:

- Assessments for Learning
- Blended Learning
- Communications & Marketing
- Community Engagement
- Competency Education
- Digital Content & Curriculum
- Diversity, Equity & Inclusion
- K12/HE/Employment Pathways
- Emerging Technologies
- English Language Learners
- Human Capital
- Instructional Practices
- International Focus
- Leadership
- Online Learning
- Open Education Resources (OER)
- Personalized Learning
- Policy & Advocacy
- Professional Learning & Development
- Quality Assurance
- Research & Evaluation
- School Redesign
- Systems Transformation
- Special Student Populations (At-Risk, Gifted, Students with Disabilities, etc.)
- Whole Child Personalization / Social Emotional Learning

Types of Sessions

- **Design Workshop** (2 hr. 15 min.): Assist participants in implementing competency-based, personalized learning models for students. Design Workshops are typically placed in smaller rooms to allow for maximum interactivity.
- **Hands-On Workshop** (2 hr. 15 min.): Interactive enrichment session for participants and allows for a longer in-depth investigation of a particular topic, tool, or practice, and provides hands-on training. Preview materials are encouraged and should be made available prior to the Symposium via the mobile application.

Types of Sessions

- **Interactive Discussion** (1 hr.): Features 3-4 expert presenters engaged in a moderated discussion with dynamic audience participation; typically placed in larger rooms with theatre-style seating and allow for audience participation through wireless microphones.
- **Seminar** (1 hr.): Interactive conversation with attendees using a variety of formats to share trends, research, policy, and other information of interest to the field. Session leaders are encouraged to provide preview material on their topic in advance of the Symposium via the dedicated mobile application.

Types of Sessions

- **Knowledge Sharing** (1 hr.): Discussion leader will spend no more than 5 minutes introducing the topic(s) and format to kick-off the session. This sets the stage for participants to interact and discuss general topics related to specific roles or topics in K-12 next generation learning.
- **Debate and Panel** (1 hr.): Discussants will engage in a lively debate around the selected topic.

Tips for Completing the RFP

- One point of contact (preferably the lead presenter) must share all information with co-presenters & verify conflicts.
 - Reminder, each co-presenter must have a unique email and to use the same email when registering for the conference.
- Each organization may only submit 3 proposals.
 - If more than 3 are submitted, iNACOL will consider only the first 3 proposals submitted chronologically.
- Interactivity and personalizing attendee learning are key.
- Product pitches will not be considered.
- Accepting URLs to videos that showcase students, teachers, and/or leaders (optional).
- PDF of RFP questions is available to download/print.

Designing Interactive Sessions

Examples:

- Design quick response surveys.
- Move away from slide deck/“stand and deliver” toward conversation.
- Start with ice breaker to promote engagement & networking.
- Gauge audience interest & level of understanding at beginning of session.
- Group and re-group attendees around common interests.
- Consider Pecha Kucha or Lightning Talk format: 20 slides, 20 seconds per slide.
- Incorporate blended or online components.
- Encourage attendees to share what they’re learning on social media.

Upcoming Announcements

- Registration will open in early spring. Early-bird registration ends July 10.
- Interested in sponsoring? Contact us. (Sponsor Prospectus will be available soon.)



Questions?

← Type your questions in the chat box.

For more information:

- Bruce Friend, iNACOL COO: bfriend@inacol.org
- Natalie Slocum, iNACOL Strategic Partnerships Director, nslocum@inacol.org
- Symposium website: <https://www.inacol.org/symposium/>
- Sign up for “Stay Connected” newsletter to receive Symposium updates:
<https://www.inacol.org/newsletter/>